

IGNOU PROGRAMME STUDY CENTRE -06016P
WORKSHOP SCHEDULE
B.Ed.- 2nd year July 2016 Batch (13.4.2018 to 24.4.2018)

Date	Date	Report of Previous day activities (15 min)	9.30 – 11.00	11.00 – 12.30		1.00 – 2.30	2.30 – 4.00
			SESSION I	SESSION II		SESSION III	SESSION IV
1.	13.4.18	—	Welcome and Introduction About the workshop-II	Contextualizing Curriculum	B R E A K 1 2 . 3 0 - 1 . 0 0	Contextualizing Curriculum	
2.	14.4.18	Report of Day 1	Curriculum Analysis			Why is Assessment?	
3.	15.4.18	Report of Day 2	How to Assess?			Analyzing and Interpreting Learners' Result	
4.	16.4.18	Report of Day 3	Understanding Children with Special Needs			Resources for Creating an Inclusive School	
5.	17.4.18	Report of Day 4	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from Table 4.2)			Assessment of Reflective Diary and Reports of Activities undertaken During Internship - II	
6.	18.4.18	Report of Day 5	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from Table 4.2)			Assessment of Reflective Diary/Journal and Reports of Activities of Internship - II	
7.	19.4.18	Report of Day 6	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from Table 4.2)			Presentation of Action Research Report	
8.	20.4.18	Report of Day 7	Textbook Analysis from Gender Perspective			Identification of Social Practices Hindering Gender Parity	
9.	21.4.18	Report of Day 8	Cooperative Learning Method			Learning Stress Relieving Technique	
10.	22.4.18	Report of Day 9	Understanding Self			Understanding Environmental Issues through Drama	
11.	23.4.18	Report of Day 10	Visual Art Forms in Teaching-Learning Process			Assessment of Activities related to EPC-III	
12.	24.4.18	Report of Day 11	Assessment of Activities related to EPC-IV			Feedback and Valedictory	