

IGNOU PROGRAMME STUDY CENTRE -06016P
WORKSHOP SCHEDULE
B.Ed.- 1st year January 2017 Batch (30.9.2017 to 11.10.2017)

Date	Date	9.30 – 11.00	11.00 – 12.30	Break 12.30 – 1.00	1.00 – 2.30	2.30 – 4.00
		<i>SESSION I</i>	<i>SESSION II</i>		<i>SESSION III</i>	<i>SESSION IV</i>
1.	30.9.17	Welcome and introduction -An over view of B.Ed. Programme about the workshop			Paradigm Shifts in teacher education	Quality concerns in Secondary Education
2.	1.10.17	Childhood in different Contexts: Implication for Teachers	Sharing Reflections Narrated in Reflective Diary		Developing Empathy	Using Different Texts for Developing Critical Thinking Skills
3.	2.10.17	5-E model of lesson planning: Discussion and Demonstration	Integration of ICT Resources in teaching-learning		Preparation of Audio/Video programme for teaching learning	Preparation of Learning Resources
4.	3.10.17	Teacher as an Action Researcher			Constitution of Disciplinary knowledge and its perspectives	Unit Planning
5.	4.10.17	Presentation of Audio/Video programme	Presentation of unit plans in concerned pedagogy Subjects BES 141 BES 142 BES 143 BES 144 BES 145		Preparation of lesson plans BES 141 BES 142 BES 143 BES 144 BES 145 (You will participate in two session related to your teaching subjects)	

IGNOU PROGRAMME STUDY CENTRE -06016P
WORKSHOP SCHEDULE
B.Ed.- 1st year January 2017 Batch (30.9.2017 to 11.10.2017)

6.	5.10.17	Presentation of lesson plan in simulated situation (one lesson in each subject) BES 141 BES 142 BES 143 BES 144 BES 145			Presentation of lesson plan in simulated situation (one lesson in each subject) BES 141 BES 142 BES 143 BES 144 BES 145	
7.	6.10.17	Presentation of lesson plan in simulated situation (one lesson in each subject) BES 141 BES 142 BES 143 BES 144 BES 145			Preparation and Presentation of subjects specific Assessment tools BES 141 BES 142 BES 143 BES 144 BES 145	
8.	7.10.17	Assessment of reflective Diary and Reports of the activities undertaken during Internship-I			Assessment of reflective Journals and Reports of the activities undertaken during Internship-I	
9.	8.10.17	Assessment tools and techniques	Organizing Subjects in school Curriculum		What is Language across the Curriculum?	Using Literature to Teach Mathematics
10.	9.10.17	Child Right: Role of a Teacher	Using a Suitable Resources from NROER		Use of concept Map Software for Classroom Assessment	
11.	10.10.17	Reading Across the Curriculum			Assessment of Activities related to EPC-I	
12.	11.10.17	Assessment of Activities related to EPC-II			Valedictory	

BES 141 Pedagogy of Science
BES 142 Pedagogy of Social Studies

BES 143 Pedagogy of Mathematics
BES 144 Pedagogy of English

BES 145 Pedagogy of Hindi