

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

1. Details of the Teacher/ Academic:

Name & Date of Birth	:	Dr Bhanu Pratap Singh
Date of Joining in IGNO	J:	26 th April 2006
Current Designation	:	Sr. Regional Director(Level 14)
Pay Scale as on date	:	153000/-
Qualifications	:	M.Sc(Maths),M.Ed,PGDDE,MADE,PGDHE,MBA(HR),M.Phil,Ph.D(E
		ducation),CHR, PGJMC & MAJMC.
		UGC NET (Education, Management, Women,s Education, Adult
		Education/Continuing Education, Population Studies, Labour
		Welfare/Personnel Management/Industrial Relation/Labour and
		Social welfare/Human Resources Development)

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

Name of the recipient,		Agency name /Name of statutory body/ institution/ Apex body	Period
NA	NA	NA	NA

3. Books/Book Chapter:

C	Tid Cd D 1	W. 4 C 1 C A 4	D 11: 1 (:/1	ICDN
1	Title of the Book		Publisher (with	ISBN
No.			city/country) & Year of	
			Publication	72777 070 04 444
1		Edited Book with two co-		
	I -	editors(Sher Singh& Sanjay	Delhi, 2012	1390-9
		Singh)		
	l I	Co-Authored (Dr A.K.Dimri)		ISBN-978-93-84471-
	Education (An Inquiry		Delhi, First Published,	08-8
	into Issues and		2016,	
	Concerns)			
3	दूरस्थ एवं मुक्त शिक्षा :	Sole Authored	Swastik Publications,	ISBN-978-93-87367-
	अभिवृती एवं जागरूकता		New Delhi, 2019	44-9
<u> </u>		A 41 1 141 41	TZ 1 D 11' 4' N	ICDN: 070 01 046102
4	सतरंग	Authored with one co-author	I	
	_	<u> </u>	,	4-8
5	शिक्षा प्रवाह	Authored with one co-author		
		(Preeti Verma)	Amroha, UP, 2020	948322-4-9
6	इंद्रधनुष	Sole Authored	Kumud Publication, New	ISBN 978-81-946183-
	` 9		Delhi, 2021	9-3
7	Online and Distance	Co-authored(Dr K.D.Prasad	Avon Publishing House,	ISBN -978-81-951989-
	Education (Pathways for		·	3-1
	inclusive Education)	9		
8	Reaching to unreached	Authored with one co-author	Navyug Books	ISBN -975-81-952480-
	(An overview of Open		International, Delhi, 2021	6-3
	and Distance Learning)			
+		Authored with one co-author	Kumud Publication, New	ISBN -978-81-947766-
	Learning : Issues and			1-1
	Concerns	S	,	



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4. Research Articles/Publications:

S. No	Title with Page nos.	Journal	ISSN/ ISBN No.	Impact factor	Whether Peer reviewed. Impact factor, if any	No. of co-authors	Authorship first or correspond ing author
1	प्रारम्भिक शिक्षा के भावी शिक्षकों की अध्यापक अभिवृत्तियों, मूल्यों तथा अध्यापन व्यवसाय के प्रति वचनबद्वता एवं समर्पण स्तर का एक अध्ययन पृष्ठ संख्या 49-61	प्राथमिक शिक्षक, एन.सी.ई.आर.टी.,नई दिल्ली अक्टूबर 2007	ISSN- 970- 9312	N.A	Peer reviewed	-	Sole author
2	परिवार–बच्चों के सम्पूर्ण विकास की प्रथम सीढ़ी पृष्ठ संख्या 26	विद्या मेघ ,शैक्षिक पत्रिका मेरठ वर्ष 15, अंक 144 नवम्बर 2009	ISSN 0975- 4229.	N.A	-	-	Sole author
3	बढ़ती जनसंख्या, गिरता शैक्षिक स्तर पृष्ठ संख्या 29-30	विद्या मेघ ,शैक्षिक पत्रिका मेरठ वर्ष 15, अंक 151 सितम्बर 2010	ISSN 0975- 4229.	N.A	-	-	Sole author
4	शिक्षा अधिकार अधिनियमः चुनौतियाँ एवं समाधान, पृष्ठ संख्या 131—134	मानविकी, शोध पत्रिका, गोरखपुर अंक २,अप्रैल 2011	ISSN 0976- 0830	N.A	Peer reviewed	-	Sole author
5	प्राथमिक विद्याालयी संस्तर और पारिवारिक सामाजिक पृष्ठ भूमि, पृष्ठ संख्या 125—132	वरिमा, शोध पत्रिका मानविकी एवं साहित्य लखनऊ, अंक–2ख अक्टूबर 2011	ISSN0 976- 8548	N.A	Peer reviewed	-	Sole author
6	कैंदियों के लिए उच्च शिक्षाः इन्द्रिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय की एक पहल पृष्ठ संख्या 86–91	भारतीय आधुनिक शिक्षा, जुलाई 2013, वर्ष 34 अंक 1,एन.सी.ई.आर.टी.,नई दिल्ली	ISSN- 0972- 5636	N.A	Peer reviewed	UGC	Sole author
7	Economically and Educationally backward block (EEBB) Centres of IGNOU and issues of minorities for Higher Education, Page no 84-90	SHAIKSHIK PARRISAMVAD (An international Journal of Education) BHU Varanasi, vol. 1, No. 2 July 2011,	ISSN 2231- 2334	N.A	Peer reviewed	01	First and correspondi ng author
8	New perspective in Indian Education Systems: Open and Distance Education in India PP 23-29,	Education Today (An international Journal Education & Humanities) Jan-June 2011, vol-2 No-1, APH Pub, New Delhi	ISSN 2229- 5755	N.A	Peer reviewed	01	First and correspondi ng author
9	Universalization of Higher Education to Jail Inmates through ODL, PP15- 19	Education today (An international Journal Education & Humanities) Jan-Dec 2011, Vol2 NO. 2, APH Pub.New Delhi	ISSN- 2229- 5755	N.A	Peer reviewed	01	First and correspondi ng author
10	Relevance of IGNOU –EEBB Study Centres for Democratization of Higher Education among disadvantage group, PP 83-86	Communications' An annual publication of the Directorate of Distance Education, University of Kashmir Srinagar,	ISSN 0975- 6558	N.A	Peer reviewed	01	Second and Correspondi ng author
11	Reaching the unreached: A case study of mobile study centre, PP 27-32	Communications' An annual publication of the DDE, University of Kashmir Srinagar,	ISSN 0975- 6558	N.A	Peer reviewed	01	Second author
12	Role of Student Support Services for enrolment growth of Learners in Open Universities. PP 84-88,	Education Today (An international Journal Education &Humanities) July-Dec 2012, vol-3 No-2,APH Pub.New Delhi	ISSN 2229- 5755	N.A	Peer reviewed	01	First and correspondi ng author
13	A Study of Regular & Outsource staff, working in Open University System towards their Job Satisfaction and Commitment, PP 62-69	EDUCATION FOR ALL A Peer Reviewed Journal, Jan- Dec 2012,vol-1 No-1, APH Publication, New Delhi	ISSN 2319- 2437	N.A	Peer reviewed	-	Sole author
14	The Issues and Attitude of Learners and Academic Counsellors of IGNOU-EEBB Centres (Economically and Educationally backward blocks) Established for Democratization of Higher Education PP153-160,	Education Plus, (An international Journal Education & Humanities) Jan- June 2012 ,Vol 1, No. 1, APH Publication, New Delhi	ISSN- 2277- 2405	N.A	Peer reviewed	-	Sole author
15	The Error Patterns of Primary Students in Concept of 'Area' in Mathematics. PP 145-153	Journal of Educational Technology and Research(An international Journal Education & Humanities), Jan-June 2012, Vol1,NO.1 APH Publication, New Delhi	ISSN- 2278- 232X	N.A	Peer reviewed	-	Sole author
16	Open and Distance Learning: The	Education Plus (An	ISSN-	N.A	Peer reviewed	01 2	Second and



	<u> </u>	y the Director/ Head of Sc		714131011	, omic, centre	c / Celli	1
	Gateway for Higher Education, PP154-159	international Journal of Education & Humanities) July-Dec. 2012, Vol- 1, NO. 2,	2278- 2405				Correspondi ng author
		APH Publication, New Delhi					
17	Education For All" through IGNOU,	EDU WORLD, A Peer Reviewed	ISSN	N.A	Peer reviewed	01	First and
	PP 70-77	Journal of Education &	2319-				correspondi
		Humanities, Jan-Dec 2012, Vol-	7129,				ng author
		1,NO-1, APH Pub, New Delhi					
18	Attitude of Jail inmates enrolled in	Gyan Bhav (Journal of Teacher		N.A	Peer reviewed	01	Sole author
	IGNOU programmes towards open	Education) biannual and	ISSN-				
	and distance learning in order to	bilingual international journal,	2319-				
	make quality of life better PP-11-17	Vol-1,no-1, Feb2014, Aligarh	8419				
19	The Study of Perception and	Journal of Socio-Economic	ISSN	N.A	Peer reviewed	01	Sole author
	Attitude of Jail inmates towards	Review(JSER), Vol-1 No-2,April	2321-				
	Open and Distance Learning,	2014,PP 12-24 Published by	8479				
		Manyavar Kanshi Ram Shodh Peeth,CCS Uni, Meerut UP					
20	सभी के लिए शिक्षा में इग्नू की भूमिका :	DEI FOERA (A Research of	ISSN0	N.A	Peer reviewed		Sole author
	एक अध्ययन, PP 124 - 127	Journal in Education) Seven	974-				
		Annual issue: Jan 2014	7966				
21	दैनिक जीवन में गणित	प्राथमिक शिक्षक, एन.सी.ई.आर.टी.,नई	ISSN-	N.A	Peer reviewed	UGC	Sole author
		दिल्ली	970-				
			9312				
22	Empowerment of Women's through	Gyan Bhav (Journal of Teacher		N.A	Peer reviewed	01	Second
	Higher Education of IGNOU: With	Education) biannual and	ISSN-				author
	reference to IGNOU Regional Centre,	bilingual international journal,	2319-				
	Aligarh.	Aligarh	8419				
23	Awareness of Parents of Distance	Gyan Bhav (Journal of Teacher		N.A	Peer reviewed	01	First author
	Learners towards use of ICT and	Education) biannual and	ISSN-				
	multi-media in Open and Distance	bilingual international journal,	2319-				
	Learning (ODL)	Aligarh	8419				
24	Learner's Attitude towards	Research Reinforcement(A peer	ISSN-	2.120	Peer reviewe,	01	First author
	Motivational factors in Open and	reviewed International refereed	2348-		refereed		
	Distance Education in India	Journal),Vol-01,year4,May-	3857		journal		
		Oct,2016			International		
25	Trends and Profile of Learners in	Mumukshu Journal of	ISSN-	N.A	Peer reviewed	01	First author
	IGNOU over the last Decade	Humanities, Shahajanpur, UP	0976-		refereed		
			5085		journal		
26	दूरस्थ एवं मुक्त शिक्षा (इग्नू) में	Pragya Shikshan Shodh	ISSN-	N.A	Peer reviewed	01	First author
	सतत्–व्यापक मूल्यांकन	Rachna, Vol-01, No-3	2319-				
			8079				
27	इग्नू कार्यक्रमों के प्रति विद्यार्थियों की	Samaj Vigyan Shodh	ISSN-	N.A	Peer reviewed	01	First author
	अभिवृत्ति	Patrika, Vol-01, Apr-Sept, 2017	0973-				
			7626				
28	ICT Based Student Support Services	Periodic Research,	ISSN-	4.463	Peer reviewed	01	First author
	in IGNOU: A Study of IGNOU	Multidisciplinary Peer reviewed	22310				
	Regional Centre, Aligarh &Lucknow	International Research Journal,	045				
		SRC Kanpur					
29	Enrollment trends and Awareness of	Samaj Vigyan Sodh	ISSN-	N.A	Peer reviewed	01	First author
	Women towards Cashless transction:	Patrika, Amroha	0973-				
	Astudy of IGNOU Regional		7626				
22	Centre, Aligarh		1000:	121:-			
30	Empowerment of Women through	Contemporary Social	ISSN-	2.445	Double blind	01	Second
	Higher Education of IGNOU	Sciences,Meerut	0302-		reviewed		author
24	LOT IN C		9298	.	D : :	04	Const
31	ICT in Open and Distance	Samaj Vigyan Sodh	ISSN-	N.A	Peer reviewed	01	Second
	Learning(ODL) for higher Education	Patrika, Amroha	0973-				author
22	of Tribal's	Description Children Cl. 11	7626	N: A	Deen word !	02	Thind
32	Vision 2025: Inclusive Growth of	Pragya Shikshan Shodh	ISSN-	N.A	Peer reviewed	02	Third author
	North Eastern Region through ICT in	Rachna, Vol-01, No-3	2319-				
22	Open and Distance Learning(ODL)		8079	1		04	
33	Empirical Analysis of Perception of	Indian Journal of Open	ISSN-	N.A	Peer reviewed	01	Second
	Jail Inmates on Open and Distance	Learning(IJOL), New Delhi	09712			UGC	author
	Learning Programmes: A case of		690				
	IGNOU		<u> </u>			1 3	



	(Duly authenticated b	y the Director/ Head of Sci	ם קוססח	ivision	/ Unit/Centre	e / Ceii)	
34	Perception of Students towards Adoption of Emerging technologies in Open and Distance Learning in	Asian Journal of Distance Education	ISSN 1347- 9008	NA	Peer reviewed	01 UGC	Second author
36	India,pp 89-100 Gaon ki Shakshik Chopal:Ek navin parikalpna (under publication)	Pragya Shikshan Shodh Rachna,Vol-01,No-3	ISSN- 2319- 8079	N.A	Peer reviewed	02	First author
36	भविश्य का भारत : सम्पूर्ण िाक्षा Future of India- Education for all (under publication)	Samaj Vigyan Shodh Patrika,Vol- 01,Apr-Sept,2017	ISSN- 0973- 7626	N.A	Peer reviewed	02	First author
37	An Evaluative study of awareness Programme on Dairy farming (APDF) in Indira Gandhi National Open University (IGNOU)	Journal of National Development, Meerut, Vol 31, 2018	ISSN- 0972- 8309	2.818	Peer reviewed	First author	Peer reviewed refereed journal
38	Women's Empowerment through Higher Education: A Case of IGNOU Regional Centres, NCR Delhi	Contemporary Social Sciences,Meerut	ISSN- 0302- 9298	2.445	Double blind reviewed	02	Second author
39	आज के सलाहकार : इग्नू द्वारा चयनित मॉडल ग्राम कासिमपुर के विशेष परिपेक्ष में	Samaj Vigyan Sodh Patrika (The Half Yearly Research Journal of Social Sciences — January-July, 2019	ISSN- 0973- 7626	N.A	02	First author	Peer reviewed refereed journal
40	भविष्य का भारत : सम्पूर्ण शिक्षा	Pragya Sikshan Sodh Rachna (The Half Yearly Research Journal of Humanities and Social Sciences – January-July, 2019	ISSN- 2318- 8079	N.A	03	First author	Peer reviewed
41	Social Media as an emerging and potential tool for delivery mechanism of Open and Distance Learning (ODL)	Pragya Sikshan Sodh Rachna (The Half Yearly Research Journal of Humanities and Social Sciences – January-July, 2019	ISSN- 2318- 8079	N.A	02	Second and Corresp onding	Peer reviewed
42	Teaching and Learning during pandemic Covid-19: A case study of IGNOU	Journal of Global Resources (biannual International refereed / peer reviewed journal) VOL-07(01), January, 2021	ISSN- 2395- 3160	N.A	01	First Author	Peer reviewed
43	An Analysis of Issues and Importance of Women Education in India	SHODH SARITA AN INTERNATIONAL BILINGUAL PEER REVIEWED REFEREED RESEARCH JOURNAL, Vol.7,Issue28,Oct-Dec,2020, Page Nos. 133-139	ISSN - 2348- 2397		03 UGC	Co- Author	Peer reviewed
44	Academic Delivery of Programmes in ODL Institutions during COVID -19: A Case Study of IGNOU	SHODH SANCHAR BULLETIN, AN INTERNATIONAL BILINGUAL PEER REVIEWED REFEREED RESEARCH JOURNAL Vol. 10, Issue 40, Oct-Dec, 2020,Page Nos. 202-211	ISSN - 2229- 3620	N.A	01 UGC	First Author	Peer reviewed
45	Higher Education in India under the shadow of COVID-19	SHODH SANCHAR BULLETIN, AN INTERNATIONAL BILINGUAL PEER REVIEWED REFEREED RESEARCH JOURNAL Vol. 10, Issue 40, Oct-Dec, 2020 Page Nos. 196-201	ISSN - 2229- 3620		01 UGC	Second and Corresp onding author	Peer reviewed
46	Upliftment of Transgender Community through Educational Support of IGNOU	SHODH SARITA AN INTERNATIONAL BILINGUAL PEER REVIEWED REFEREED RESEARCH JOURNAL Vol. 7, Issue 28, Oct-Dec, 2020 Page Nos. 146-150	ISSN - 2348- 2397		02 UGC	First Author	Peer reviewed
47	ट्रांसजेंडर समुदाय को शिक्षा : एक पहल (इग्नू के विशेष सन्दर्भ में)	Bhartiya Adhunik Siksha, NCERT Journal, October, 2020	ISSN - 0972- 5636		- UGC	Sole Author	Peer reviewed
48	Effectiveness of Online Grievance Redressal and Management System: A case study of IGNOU Learners	INDIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, NCERT Journal	ISSN - 2581- 8325		02 UGC	Co- Author	Peer reviewed



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49	उच्च शिक्षा का बेहतर विकल्प : इग्नू की	Warima	ISSN			Sole	Peer
	दूरस्थ एवं मुक्त शिक्षा	Sodh Patrika	0976-			Auther	reviewed
		Manviki evm Sahitya	8548				
50	कोविड 19 महामारी के दौरान उच्च	Chetana International Journal of	ISSN -	SJIF-	01	Co-	Peer
	शिक्षा का बेहतर विकल्प : इग्नू की	Education, April-June, 2020,	2455-	5.689		Author	reviewed
	दूरस्थ एवं मुक्त शिक्षा	PP:86-92	8729				
51	Online and Digital Education: Issues	Bihar Journal of Public	ISSN		02	Co-	Peer
	and concerns for India	Administration (A biannual	0974-		UGC	Author	reviewed
		refereed research journal of	2735				
		IIPA), July, 2020					
52	Indira Gandhi National Open	CHETANA/QUATERLY	ISSN -	SJIF-	01	Co-	Peer
	University (IGNOU):	International Journal of	2455-	5.689		Author	reviewed
	Towards a Culture of Quality	Education,	8729				
	Education	May –July 2020,					
		PP:258-272					

5. Policy Documents Reports/ Mimeos: SOPs

SNo.	Title	Institution/ Agency	Year
1	SOP for appointment of Part Time Coordinator.	IGNOU New Delhi	2020
2	SOP for Closure of LSCs.	IGNOU New Delhi	2020
3	SOP for Opening of New LSCs	IGNOU New Delhi	2020
4	SOP for Admissions.	IGNOU New Delhi	2020
5	SOP on Learner Support Centres	IGNOU New Delhi	2021
6	SOP for opening of Work Centre under the Regional Centre for programme with Skill Development and hands on training component		2021

6. Books Review Published:

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
NA	NA	NA	NA	NA	NA	NA	NA

7. Book Review published:

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
NA	NA	NA	NA	NA	NA	NA	NA

8. Presentation/Invited talk/Chair in National or International Seminar/Conference/Workshops (Please do not mention if it is onlyparticipation without presentation)

S.	Title	of	the	Paper	Title of Conference /	Organized by	Whethe	er internatio	nal/ natio	nal/
No.	Preser	nted		-	Seminar		state/ univers	regional/ ity level	co¶ege	or



1	I		da or scrioor, bivision,	
	HUMAN RIGHT AND	SOCIAL ASPACT OF	Govt Girls P.G. College,	National Seminar on 14-15
	TERRORISM IN GLOBAL	HUMAN RIGHT AND	Sirsaganj Distt-Firozabad	nov,2010
	PERSPECTIVE	ROLE OF WELFARE STATE	U.P	
2	Role of Teachers and Teach	er- Quality Management	Raja Harpal Singh,	National Seminar on 12-13
	Student Relationship in Qual		P.G.College, Singramau	Feb,2011
	Management	in Eddedion	Distt-Jaunpur U.P	100,2011
_		- Bestured misses		International Constraint on A.C.
3	New Perspective in Indi		Shri Varshney College,	International Seminar on 4-6
	Education System: Open a	nd Dimensions and	Aligarh (U.P)	March, 2011
	Distance Education in India	Challenges		
4	IGNOU EEBB Centres(ODL) and	Open and Distance	AMU, Aligarh (U.P)	International Conference on 22-
	issues of minorities for Higher	Learning for Social	', ', ', ', ', ', ', ', ', ', ', ', ',	24 March, 2011
	Education	Justice		2 1 1/10/01/, 2011
<u> </u>				
5	New Perspective in Indian	Innovative Practices in	Heeralal Yadav Balika	International Seminar on 18-19
	Education System through	Education	Degree College, Lucknow,	June, 2011
	Open and Distance Learning		U.P (India)	
6	Democratization of Higher	Education Awareness for	TIMES,Aligarh U.P(India)	International Conference on 24
"	Education for minorities	Social Sector Issues	i i i i i i i i i i i i i i i i i i i	July, 2011
		Social Sector Issues		July, 2011
	through IGNOU			
7	Role of education in	Environment and	Govt Raza P.G.College,	National Seminar on 2-3
	development of environmental	Bioscience	Rampur U.P(India)	March,2013
	awareness			
8	Techniques for the effective	"Techniques for the	PM College, Aligarh	Regional workshop on 25 th
	1	· '	. W conege, Angain	
	Teaching and Learning of	effective Teaching and		may,2013
	Mathematics"	Learning"		11.
9	Chief reporter and presented	Contemporary Issues &	Three Dots College,	National Seminar on 9 th Feb,2014
	paper on "Qualitative Teacher	Challenges in Teacher	Aligarh	
	Education"	Education	_	
10		sues concerning the Higher	Govt Raza P.G.College,	National Seminar on 1-2
10	1		_	
	Education Ed	lucation in India	Rampur U.P(India)	March,2014
11	The emergence of Budh Shiksa	The emergence of Budh	Kansi Ram Sodh	National Seminar on 15
	_			
	in present scenario	Shiksa in present	peeth,CCS Univ Meerut	March,2014
		scenario	U.P(India)	
12	Adhyapak shiksha evm jeevan	Axiological Perspective	Deptt of Education CCS	National Seminar on 29-30
	mulya-disha evm dasha	of Teacher Education	University, Meerut	March,2014
	,		U.P(India)	,
13	Use of ICT and Co-relation	between Informa		National Seminar on 26
13				
	1	ion Technology and pre	_	April,2015
		acher Education	Education, Aligarh	
14	A study of Attitude of Jail	Open and Distance	STRIDE, IGNOU New Delhi	National Conference on 29-30,
				Sept.2015
1	inmates enrolled in IGNOU	Learning in India:		
				·
	programmes towards Open	Present status and		·
15	programmes towards Open and Distance Learning.	Present status and future Prospects	Govt Raza P.G.College	·
15	programmes towards Open and Distance Learning. Environment issues and State	Present status and future Prospects us of Higher Education in	Govt Raza P.G.College,	National Seminar on 20-21
15	programmes towards Open and Distance Learning. Environment issues and Staturole of IGNOU India	Present status and future Prospects	Govt Raza P.G.College, Rampur U.P(India)	·
15	programmes towards Open and Distance Learning. Environment issues and State	Present status and future Prospects us of Higher Education in		National Seminar on 20-21
15	programmes towards Open and Distance Learning. Environment issues and Staturole of IGNOU India	Present status and future Prospects us of Higher Education in the With special reference to	Rampur U.P(India)	National Seminar on 20-21
	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open 8	Present status and future Prospects us of Higher Education in at With special reference to	Rampur U.P(India)	National Seminar on 20-21 Feb,2016
	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open & Distance Learning (ODL), Need of	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone the enhancement	Rampur U.P(India) for Vivekananda of College of	National Seminar on 20-21 Feb,2016
	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone the enhancement	Rampur U.P(India) for Vivekananda of College of	National Seminar on 20-21 Feb,2016
16	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu.	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone of the enhancement Teaching & Learning Pro	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016
	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Continuous Con	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone of the enhancement Teaching & Learning Prospective Description of the Evaluation of the Evaluation of Teaching & Learning Prospective Description of the Evaluation of	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College,	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March
16	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Continuous Con	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone of the enhancement Teaching & Learning Pro	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh D.P.B.S(PG) College, Anoopshahr,	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016
16	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Right	Present status and future Prospects us of Higher Education in at With special reference to the Evaluation-A Milestone of the enhancement of Teaching & Learning Prosemporary Issues in Humants: The Indian Scenario	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College,	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March
16	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Continuous Con	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone of the enhancement Teaching & Learning Prospective Description of the Evaluation of the Evaluation of Teaching & Learning Prospective Description of the Evaluation of	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP)	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March
16	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Right	Present status and future Prospects us of Higher Education in at With special reference to the Evaluation-A Milestone of the enhancement of Teaching & Learning Prosemporary Issues in Humants: The Indian Scenario	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow Ni	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016
16	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Righ	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone the enhancement Teaching & Learning Prospective Teaching & Learning Prospective The Indian Scenario Anti Administrative Corruption Efforts in	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow Ni	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 ational Seminar on 11-12 March
16 17 18	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open Status (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Right Administrative Corruption in India since Independence	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone the enhancement Teaching & Learning Prospective Teaching & Learning Prospective The Indian Scenario Anti Administrative Corruption Efforts in India	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow 20	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 ational Seminar on 11-12 March 116
16	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Control of Girls in India Right Administrative Corruption in India since Independence	Present status and future Prospects us of Higher Education in at With special reference to the enhancement of Teaching & Learning Prospective The Indian Scenario Anti Administrative Corruption Efforts in Indian of Role of Higher Educations of Role of Higher Educations of the Indian Scenario of Role of Higher Educations of Role of Higher Education in the Role of Higher Education in	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow 20 ation for Al-Barkaat	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 ational Seminar on 11-12 March 116 National Seminar on 19-20 March
16 17 18	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Cont of Girls in India Right Administrative Corruption in India since Independence IGNOU as a tool for Empowermed Muslim Women: through H	Present status and future Prospects us of Higher Education in at With special reference to the enhancement of Teaching & Learning Proceedings of the Indian Scenario Anti Administrative Corruption Efforts in Indiaunt of Role of Higher Education of the Empowerment of the Empowerment of the Empowerment of the Role of Higher Education of the Empowerment o	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow No ation for Al-Barkaat nt of Institute of	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 ational Seminar on 11-12 March 116
16 17 18	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Control of Girls in India Right Administrative Corruption in India since Independence	Present status and future Prospects us of Higher Education in at With special reference to the enhancement of Teaching & Learning Proceedings of the Indian Scenario Anti Administrative Corruption Efforts in Indiaunt of Role of Higher Education of the Empowerment of the Empowerment of the Empowerment of the Role of Higher Education of the Empowerment o	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow No	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 ational Seminar on 11-12 March 116 National Seminar on 19-20 March
16 17 18	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Cont of Girls in India Right Administrative Corruption in India since Independence IGNOU as a tool for Empowermed Muslim Women: through H	Present status and future Prospects us of Higher Education in at With special reference to the enhancement of Teaching & Learning Proceedings of the Indian Scenario Anti Administrative Corruption Efforts in Indiaunt of Role of Higher Education of the Empowerment of the Empowerment of the Empowerment of the Role of Higher Education of the Empowerment o	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow No ation for Al-Barkaat nt of Institute of	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 ational Seminar on 11-12 March 116 National Seminar on 19-20 March
16 17 18 19	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Control of Girls in India Right Administrative Corruption in India since Independence IGNOU as a tool for Empowermed Muslim Women: through H Education: With reference to IGRegional Centre, Aligarh	Present status and future Prospects us of Higher Education in at With special reference to general the enhancement of Teaching & Learning Prospects. The Indian Scenario Anti Administrative Corruption Efforts in India ant of Role of Higher Education in the Empowerment NOU Muslim Women: Pand Prospects	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow No ation for Al-Barkaat nt of Institute of Problems Education, Aligarh	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 ational Seminar on 11-12 March 116 National Seminar on 19-20 March 2016
16 17 18	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status Cont of Girls in India Right Administrative Corruption in India since Independence IGNOU as a tool for Empowerme Muslim Women: through H Education: With reference to IG	Present status and future Prospects us of Higher Education in at With special reference to general Evaluation-A Milestone of the enhancement of Teaching & Learning Prospects. The Indian Scenario Anti Administrative Corruption Efforts in India ant of Role of Higher Education in India the Empowerme NOU Muslim Women: Pand Prospects Quality Concerns in	Rampur U.P(India) for Vivekananda of College of cess Education, Aligarh n D.P.B.S(PG) College, Anoopshahr, Bulandshahr (UP) University of Lucknow Nation for nt of Institute of Problems Education, Aligarh MJP Rohilkhand	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 Ational Seminar on 11-12 March 2016 National Seminar on 19-20 March 2016 National Seminar on 28-29 March
16 17 18 19	programmes towards Open and Distance Learning. Environment issues and role of IGNOU India UP Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Right and Status of Girls in India Right India Right India Since Independence IGNOU as a tool for Empowerme Muslim Women: through H Education: With reference to IGRegional Centre, Aligarh Primary Education and RTE	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone of the enhancement of Teaching & Learning Prospects: The Indian Scenario Anti Administrative Corruption Efforts in India on the Empowerment of Role of Higher Education of the Empowerment of Muslim Women: Pand Prospects Quality Concerns in Primary Education	Rampur U.P(India) for Vivekananda	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 National Seminar on 11-12 March 2016 National Seminar on 19-20 March 2016 National Seminar 28-29 March 2016
16 17 18 19	programmes towards Open and Distance Learning. Environment issues and role of IGNOU Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Right Administrative Corruption in India since Independence IGNOU as a tool for Empowerme Muslim Women: through H Education: With reference to IGRegional Centre, Aligarh Primary Education and RTE Learners Motivational Factors	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone of the enhancement of Teaching & Learning Prospects Emporary Issues in Humants: The Indian Scenario Anti Administrative Corruption Efforts in India ont of Role of Higher Education Muslim Women: Pand Prospects Quality Concerns in Primary Education Education in Present Era:	Rampur U.P(India) for Vivekananda	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 National Seminar on 11-12 March 2016 National Seminar on 19-20 March 2016 National Seminar 28-29 March 2016 National Seminar on 11-12 Nov.
16 17 18 19	programmes towards Open and Distance Learning. Environment issues and role of IGNOU Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Since Independence IGNOU as a tool for Empowerme Muslim Women: through H Education: With reference to IGRegional Centre, Aligarh Primary Education and RTE Learners Motivational Factors to join Higher Education:	Present status and future Prospects us of Higher Education in at With special reference to the enhancement of the enhancement of Teaching & Learning Prospects Anti Administrative Corruption Efforts in India ant of Role of Higher Education the Empowerment of Muslim Women: Pand Prospects Quality Concerns in Primary Education Education in Present Era: Problems & Prospects	Rampur U.P(India) for Vivekananda	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 National Seminar on 11-12 March 2016 National Seminar on 19-20 March 2016 National Seminar 28-29 March 2016
16 17 18 19	programmes towards Open and Distance Learning. Environment issues and role of IGNOU Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Right Administrative Corruption in India since Independence IGNOU as a tool for Empowerme Muslim Women: through H Education: With reference to IGRegional Centre, Aligarh Primary Education and RTE Learners Motivational Factors	Present status and future Prospects us of Higher Education in at With special reference to Evaluation-A Milestone of the enhancement of Teaching & Learning Prospects Emporary Issues in Humants: The Indian Scenario Anti Administrative Corruption Efforts in India ont of Role of Higher Education Muslim Women: Pand Prospects Quality Concerns in Primary Education Education in Present Era:	Rampur U.P(India) for Vivekananda	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 National Seminar on 11-12 March 2016 National Seminar on 19-20 March 2016 National Seminar 28-29 March 2016 National Seminar on 11-12 Nov.
16 17 18 19	programmes towards Open and Distance Learning. Environment issues and role of IGNOU Evaluation System in Open of Distance Learning (ODL), Need of Evaluation in Present Scenario of Higher Edu. Human Rights and Status of Girls in India Since Independence IGNOU as a tool for Empowerme Muslim Women: through H Education: With reference to IGRegional Centre, Aligarh Primary Education and RTE Learners Motivational Factors to join Higher Education:	Present status and future Prospects us of Higher Education in at With special reference to the enhancement of the enhancement of Teaching & Learning Prospects Anti Administrative Corruption Efforts in India ant of Role of Higher Education the Empowerment of Muslim Women: Pand Prospects Quality Concerns in Primary Education Education in Present Era: Problems & Prospects	Rampur U.P(India) for Vivekananda	National Seminar on 20-21 Feb,2016 National Seminar on 28 Feb,2016 National Seminar on 03-04 March 2016 National Seminar on 11-12 March 2016 National Seminar on 19-20 March 2016 National Seminar 28-29 March 2016 National Seminar on 11-12 Nov.



22	Chief Guest and Key note Addre	ss on Role of Higher	Sri Tika Ram Kanya	Regional Seminar on 17 Dec.
	Role of Higher Education thr	ough Education in	Mahavidyalaya,	2016
	IGNOU in Empowering the Wom	en in Empowering the	Aligarh(UP)	
	India	Women in India		
23	Future of India: Education for	IDEA of BHARAT	IGNOU, New Delhi and	International Conference
	All		Bhartiya Shikshan Mandal	23-25 Feb,2017
24	Open and Distance e-Learning(Skill Development throug	h ODeL: STRIDE, IGNOU	International Conference
	ODeL) for Skill Development,	Innovations, Entrepren	eurship, New Delhi	09-11 March,2017
	Innovations and	Employment for Inclusi	ve and	
	Entrepreneurship of Society in	Sustainable Livelihoods		
	India			
24	Role of Distance education in	Vision-2025: Connecting	IGNOU Regional Centre,	National Conference
	Higher Education and skill	North East through Open	Jorhat and CSIR-	8-9 July, 2017
	Development	and Distance Learning	NEIST,Jorhat	
25	A Study on the Perception of IGN	IOU Vision-2025: Conne	ecting IGNOU Regional	National Conference
	students towards adoption	of North East through	Open Centre, Jorhat and	8-9 July, 2017
	emerging technologies in Open	and and Distance Learnin	g CSIR-NEIST,Jorhat	
	Distance Learning(Co-author)			
26	An assessment of Policy	Agriculture and Hu	man IIT Guwahati and	International Conference
	Imperatives for the Agricultural	Development in Ir	ndia: IGNOU, New Delhi	8-9 Sept,2017
	sector in India towards Farmers	Indigenous Pract	ices,	
	in last two Decades (Co-	Scientific Views	and	
	author)	Sustainability		
27	An Evaluative study of Ag	iculture and Hu	man IIT Guwahati and	International Conference
	Awareness Programme on De	velopment in India: Indiger	nous IGNOU, New Delhi	8-9 Sept,2017
	Dairy Farming (APDF) in Pra	ctices, Scientific Views	and	
	IGNOU Sus	tainability		
28	Perception and Expectations of	Distance ICT Support	for Regional Services	National Seminar on 21-22 April,
	Learners towards ICT Based	Student Digital Learning	Division. IGNOU, New	2017
	Support: A Study of IGNOU		Delhi	
29	Distance Learners Acceptar	nce and ICT Support	for Regional Services	National Seminar on 21-22 April,
	Readiness for e-learning in the	State of Digital Learning	g Division. IGNOU, New	2017
	Uttar Pradesh (India)		Delhi	
30	भारत का भविश्य : मूल्य 🖺क्षा	"Value-Added Education	Shree Balaji Academy,	National Seminar on 11-12 Nov.
	(Future of India : Value	in Present Era"	Sambhal road,	2017
	Education)		Moradabad(UP)	

SI. No.	Title of Seminar/Webinar	Organized By	Whether National or
			International with date
31	Research Ethics and IPR Towards	IQAC and IP Cell, St. Claret College,	National Seminar – 29-
	Copyright and Patent Filing	Bengaluru	30/04/2020
32	Examinations in wake of Covig-19	K. A. (P.G.) College & Digital Edu	Webinar – 05/05/2020
33	Covid-19: The Mahamana's Indian	Mahamana Malaviya Mission, Banaras	National Webinar – 09-
	Vision in Global Context	Hindu University	11/05/2020
34	Future of Higher Education	Shri Vaishnav College of Commerce,	National Webinar –
		Indore (MP)	14/05/2020
35	Covid-19: Changing Research	IQAC & Department of Science	International Webinar –
	Scenario		15/05/2020
36	Chalor Atmanirbhar Bane	Guru Nanak Institute of Engineering &	Webinar – 21/05/2020
		Technology, Nagpur and Klouds	
		Ancyber Technologies Pvt. Ltd.	
37	Mindfulness for Stress Management	Department of Social Work and	Web Workshop – 25/05/2020
		Department of Lifelong Learning &	
		Extension, CSJM University, Kanpur	
38	Covid-19: Paradigm Shift in	Govt. Raza P G College, Department	International Webinar –
	Teaching-Learning & Learner's	of Teacher Education (B.Ed), Physical	31/05/2020
20	Physical and Mental Well Being	Education, Psychology & IQAC	NI-4:I VA/-I-:
39	Paradigm Shifting in Education :	Department of Teacher Education,	National Webinar –
40	Class Room to Virtual Mode	Bareilly College	02/06/2020
40	Effective Progressive Life Style in Period of Covid-19 Pandemic	Dayanand Women's Training College,	National Webinar
41		Kanpur Uttrakhand Science Education &	International Virtual
41	Role of Technology in the Era of Covid-19 for Education	Research Centre and MIET Kumaun	
42	Case Study: A new direction in	Research and Development Centre,	Conference – 07-08/06/2020 National Webinar –
42	Social Science Research	Tamilnadu Teachers Education University	National -
43	Migrant Workers, Skill Development	Mascot College of Education	18/06/2020
43	and Rehabilitation : A Contemplation	Mascot College of Education	10/00/2020
	and Renabilitation . A Contemplation		7



(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

Name of the Course	Place		Dura	ation	Sponsoring Agency
Refresher Programme in Distance	STRIDE,IGN	OU	Ja	n 7-28,2008	IGNOU, New Delhi
Education	New Delhi-6	88			
Refresher Programme in Distance	STRIDE,IGN	OU	No	vember 02-	IGNOU, New Delhi
Education	New Delhi-6	88		27, 2015	
Refresher Programme in	UNIVERSITY	OF	Jan	uary 1-22,	UGC-HRDC LUCKNOW
Environmental Education(ID)	LUCKNOW		201	6	
Faculty Development Programme on	STRIDE,IGNC	U	12	2-21 March,	IGNOU, New Delhi
Planning and Management in Open	New Delhi-68	3		2018	
and Distance Learning	12-21 March, 20	018			
Faculty Development Programme on	RKGIT Ghaziat	oad	9-1	4 July, 2018	Dr. A. P. J. Abdul Kalam
Multivariate Data Analysis					Technical Uni. Lucknow, UP
Online Refresher Programme on	ARPIT	Exa	mina	tion held on	Mizoram University
Educational Research			30.0	3.2019	
Online Refresher Programme on	ARPIT	Exa	mination held on		Savitribai Phule Pune University
Leadership and Governance in Higher			30.03.2019		
Education					
Faculty Development Programme on	STRIDE, IG	NOU		31.10.2019	IGNOU
Skilling and Employability in Open and				to	
Distance Learning				06.11.2019	
Faculty Development Programme on	MGM University	& Spok	en	07-12 May	MGM University& Spoken tutorial
Moodle: Learning Management System	tutorial IIT Bo	ombay		2020	IIT Bombay
Seven Days National Workshop on	NAS College, Me	erut	0	9-15 June	IGNOU New Delhi
Research Methodology				2020	
One Week Online Faculty Development	Spoken Tutorial Project,		29t	h June, - 3rd	Department of Information
Programme on LaTeX	IIT Bombay		,	July, 2020	Technology, Mizoram University
Seven Days Faculty Development	NAS College, Meerut		July 17 – July 23,		-Research Foundation
Programme on Emerging Tools and			2020		(International) New Delhi - International Roma Cultural
Trends in Contemporary Research					University (Serbia – India)
					- ASDF International, London, United
					Kingdom

SI. No.	Topic of Quiz	Organized By	Date
1.	Online Quiz on Awareness about Aatmanirbhar Bharat Abhiyaan & Covid-19	SICA College, Nipania, Indore, MP	
2.	Covid-19 Awareness Quiz	DLLE Unit, Guru Nanak Khalsa College	30/04/2020
3.	Physical Education and Yoga Awareness Quiz	DIET Jorhat	21/05/2020
4.	Online Quiz Programmes for creating awareness on Open and Distance Learning (ODL)	School of Education, Tamil Nadu Open University	21/05/2020
5.	Covid-19 Awareness Quiz Event	Internal Quality Assurance Cell (IQAC)	22/05/2020
6.	Online International Covid-19 Awareness Quiz 2020	Rajiv Gandhi University – Department of Commerce	24/05/2020
7.	Research Methodology and Teaching Aptitude	Post Graduate and Research Department of Commerce, Vivekananda College	24/05/2020
8.	Role of Government to cope with Pandemic Covid-19	K. S. Saket PG College, Ayodhya	05/06/2020
9.	Covid-19 Awareness Quiz	Society for Green World and Sustainable Development, Jhansi, UP	08/06/2020

9. Study Tour Organised/Participated/Attachment Organized/Internship:



(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

SNo.	Details of the tour	Name of coordinating body	Duration			
NA						

10. Consultancy assignment (if any):

SNo.	Organization/ agency	Cost, title of consultancy	Duration	
NA				

11. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
NA	NA	NA	NA	NA

12. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name enrolment no:	and	Year of registration	Year of completion/ award
NA	NA		NA	NA

13. Details of Programmes/ Courses coordinated/ written/ edited/ translated:

SNo.	Programme Programme		Unit (print)/ Audio/	Coordinated/Written/ Edited (content/ language/ format)/	Period
			Video/ eSLM	Translated	
NA	NA	NA	NA	NA	NA

- Courses/ Units translated and period
- Audio programmes (title, Course, period)
- Video programmes(title and Course, period)

14. Training programmes designed and conducted, duration and dates

SNo.	Programme	Dates	Place	Number of Participants

15. Details of Counselling sessions conducted:

S. No.	Title with Details of Lecturer/Counselling
1	Delivered a guest Lecturer to B.Ed ,BBA Students on 13 Nov. 2010 on the topic "Right to Education & Role of IGNOU" at Three Dots Girls Training College, Aligarh
2	Delivered a guest Lecturer to B.Ed ,BTC Students on 21 Oct 2013 on the topic "Micro Teaching" at Gyan Mahavidhyalaya, Aligarh.
3	Delivered a guest Lecturer to B.Ed Students on 08 March. 2014 on the topic "Role of Scout & Guide in the developing Society" at S.V.College, Aligarh
4	Attended & Delivered series of Lecturers since 2012 in the Colleges on Career Counscelling (Seminars/Conferences), organised by Regional Employment Office, Aligarh
5	Delivered a guest Lecturer to B.Ed ,BTC Students on 14.12. 2016 on the topic "How to become good Teacher" at Gyan Mahavidhyalaya, Aligarh.



6	Delivered a Lecturers in the Academic Councelling sessions organised by IGNOU Study Centre-2713,AMUAligarh to					
	IGNOU B.Ed on follow	wing dates as per g	iven details:			
	Date	Session	Date	Session		
	28-06-2013	II	24-05-2014	II & III		
	29-06-2013	II & III	25-05-2014	II,III & IV		
	30-06-2013	II & III	31-05-2014	II & III		
			01-06-2014	II & III		
7	_		nts on 26 December	2016 on the topic "Aaj ka Adhyapak kaisa ho"		
	at S.V.College, Aligar					
8				on the topic "Role of Higher Education in		
	Women Empowermen					
9				' to B.Ed Students at Modern Education Centre, Aligarh on 24		
	November December. 2016 on Dr(Smt) Krishna Gupta Memorial Debate Compitition-					
	2016					
10	Attended and got First	Prize in Slogan Co	ompitition on Hindi	Divas, 14 Sept 2016		
11	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-26/10/2017 at EMPC New Delhi					
12	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-24/05/2018 at EMPC New Delhi					
13	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-04/10/2018 at EMPC New Delhi					
14	Participation in Debate on "Has IGNOU Reached to the Unreached". On Dated 21/03/2018					
15	Act as Rapporteur in a session of on & half hours in the ten days of FDP on Planning and Management in					
	Open and Distance Le					
16		• ,	RC) on Student Sup	port Services, Dated:-10/01/2019 at EMPC New		
	Delhi and till date of 3	1 st Aug 2022				

17	Attended Interactive Radio Counseling (IRC) on Student Support Services (Discussion of Face-to-Face Academic				
	Counselling in IGNOU), Dated:-02/05/2019 at EMPC New Delhi				
18	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-16/05/2019 at EMPC New Delhi				
19	Resource Person in FDP Programme on Revisiting and Review of Learner Support Services (LSS) at IGNOU in Spirit with				
	UGC Guidelines from May 07-17, 2019 (10 days) organized by STRIDE				
20	Delivered lecture, on 25 & 28 May, 2019, as resource person in ECP for the learners of PGDHE programme organized by				
	IGNOU Regional Centre, Noida from 20 th May, 2019 to 30 th May, 2019				
21	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-20/06/2019 at EMPC New Delhi				
22	Attended Interactive Radio Counseling (IRC) on Student Support Services (Fresh Admission July 2019), Dated:-04/07/2019				
	at EMPC New Delhi				
23	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-08/08/2019 at EMPC New Delhi				
24	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-26/09/2019 at EMPC New Delhi				
25	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-10/10/2019 at EMPC New Delhi				
26	Attended Interactive Radio Counseling (IRC) on Student Support Services (various dimensions of learner support in				
	IGNOU), Dated:-28/11/2019 at EMPC New Delhi				
27	Attended Interactive Radio Counseling (IRC) on Student Support Services (Role of IGNOU in providing access of quality				
	education across India and overseas) , Dated:-23/01/2020 at EMPC New Delhi				
28	Attended Interactive Radio Counseling (IRC) on Student Support Services (assignment submission in IGNOU), Dated:-				
20	20/02/2020 at EMPC New Delhi				
29	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-23/04/2020 at EMPC New Delhi				
30	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated: -31/05/2020 at EMPC New Delhi				
31	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-11/06/2020 at EMPC New Delhi				
32	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-20/08/2020 at EMPC New Delhi				
33	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-08/10/2020 at EMPC New Delhi				
34	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-05/11/2020 at EMPC New Delhi				
35	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-10/12/2020 at EMPC New Delhi				
36	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-14/01/2021 at EMPC New Delhi				
37	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-25/02/2021 at EMPC New Delhi				
38	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-11/04/2021 at EMPC New Delhi				
39	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-27/05/2021 at EMPC New Delhi				
40	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-05/08/2021 at EMPC New Delhi				
41	Attended Interactive Radio Counseling (IRC) on Student Support Services , Dated:-09/09/2021 at EMPC New Delhi				
42	Delivered lecture as resource person at FDP from 3 rd February to 19 th February, 2022 organized by IIMT college of				
	management, Noida on "Introduction of OER Development".				



(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

Details of Lecturer through Gyan Darshan

Sl. No.	Topic of discussion	Date	Participated as	
	Induction Meeting for Bachelor Degree Programme (BDP)	16/04/2019	Resource Person	
1	– January, 2019 session		nesource reison	
2	Induction Meeting for Master Degree Programme (BDP) – January, 2019 session	25/04/2019	Resource Person	
3	July 2019 Session Admission in GNOU and Student Support Services	15/05/2019	Resource Person	
4	i. Fresh Admission July 2019 Session ii. Face to Face Academic Counselling & Assignments in IGNOU	22/05/2019	Resource Person	
5	Term End Examination June 2019 & Fresh Admission July 2019 Session in IGNOU	03/06/2019	Resource Person	
6	Admission for July 2019 Session in IGNOU	26/06/2019	Resource Person	
7	Fresh Admission July 2019 Session in IGNOU	10/07/2019	Resource Person	
8	Pre Admission Counselling – IGNOU July 2019 Session Admission	28/08/2019	Resource Person	
9	Project Guidance on MCS 44 (Mini Project) – MCA Programme, IGNOU	11/09/2019	Resource Person	
10	Fresh Admission January, 2020 session and Student Support in IGNOU	02/12/2019	Resource Person	
11	Fresh Admission January 2020 session and Student Support in IGNOU	31/12/2019	Resource Person	
12	Fresh Admission in IGNOU January 2020 Session	08/01/2020	Resource Person	
13	Open Session on Admission	23/03/2021	Expert	
14	Open Session on Support Services	06/04/2021	Expert	
15	Open Session on Admission	09/04/2021	Expert	
16	Open Session on Support Services	16/04/2021	Expert	
17	Open Session on Support Services – Rationale and Scope of SOH Programmes	07/12/2021	Expert	
18	Open Session on Support Services – Programmes on offer from School of Education (SOE)	14/12/2021	Expert	
19	Open Session on Support Services – Student Support Services for the Ongoing January 2022 Admission Cycle	28/12/2021	Expert	
20	Open Session on Support Services – Ongoing January 2022 Admission Cycle	08/03/2022	Resource Person	
21	Open Session on Support Services – Ongoing January 2022 Admission Cycle	15/03/2022	Resource Person	
22	Open Session on Support Services – Ongoing January 2022 Admission Cycle	22/03/2022	Resource Person	
23	Open Session on Support Services – Ongoing January 2022 Admission Cycle	29/03/2022	Resource Person	
24	Student Support Services for Enrolled Learners of the January 2022 Admission Cycle	12/04/2022	Resource Person	
25	Student Support Services for Enrolled Learners of the January 2022 Admission Cycle	19/04/2022	Resource Person	

16. Details of Patents granted (if any): NA

17. Contribution to IGNOU's corporate life:

SNo.	Chairperson/	Member	of	Name of the	Date/ period
	Committee			Committee	
Member Regiona Member Centre A Overall Chairma Chairma	and In charge of com al Centre Aligarh of committee for engage of committee for mor Aligarh Incharge of Regional Ce an of committee for engage an of committee for m	mittee for prometer for prometer of Daily bitoring of financentre Aligarh agement of Daily onitoring of financentring of financentric for prometer f	notiona wages icial ac y wage ancial	s of Regional Centre Aligarh I activities for enhance the enrollment of Staff of Regional Centre Aligarh tivities at Study Centres of Regional s Staff of Regional Centre Aligarh activities at Study Centres of Regional	Since Joining at Respective RCs



(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

- Member of flying squad for monitoring of Exam Centres of Regional Centre Noida
- Member of B.Ed admission Counselling of Regional Centre Noida
- Member and In charge of committee for promotional activities for enhance the enrollment of Regional Centre Noida

18. Administrative position/s held in the University (even as in charge)

Regional	12 th March 7 th Jan.	IGNOU Regional Centre
Director(I/C)	2010 2011	Aligarh U.P
Regional	28 th Sept 19 th April 2016	IGNOU Regional Centre
Director(I/C)	2017	Aligarh U.P
1	28 th Feb 2019 to 31 st Aug 2022	RSD, IGNOU HQ, New
of Esttb.section		Delhi
Regional Director	01 st September 2022 Till Now	IGNOU, RC Chandigarh

19. Appointments including Post-doctoral positions such as Research Associate, Research Scientist, etc. held prior to joining the Indira Gandhi National Open University as a faculty member:

S.N	Designation	Name of the Employer	Period of Service Joining Leaving	Pay Band with Grade Pay	Reasons for Leaving
1	TGT(Maths)	JNV Dungrin, Distt- Hamirpur(H.P)	20 th Nov. 30 th Sept. 2001 2003	5500-175-9000	New appointment
2	PGT(Maths)	JNV Basohli, Distt- Kathua(J&K)	1 st Oct. 24 th April. 2003 2006	6500-200-10500	New appointment

S.N	Designation	Scale of Pay	Period of Service	Name of Institution
			From To	
1	Assistant Regional	15600-39100 with AGP	26 th April 06 th Feb.	IGNOU Regional Centre
	Director (ARD)	Rs. 6000	2006 2008	Raipur, C.G
2	ARD	15600-39100 with AGP	8 th Feb 11 st March	IGNOU Regional Centre
		Rs. 6000	2008 2010	Aligarh, U.P
3	Regional	15600-39100 with Grade	12 th March 7 th Jan.	IGNOU Regional Centre
	Director(I/C)	Pay Rs 6000	2010 2011	Aligarh U.P
4	ARD	15600-39100 with Grade	8 th Jan. 28 th Sept	IGNOU Regional Centre
		Pay Rs 8000(w.e.f 26/04/2015)	2011 2016	Aligarh U.P
5	Regional	15600-39100 with Grade	28 th Sept 19 th April 2016	IGNOU Regional Centre
	Director(I/C)	Pay Rs 8000	2017	Aligarh U.P
6	ARD	15600-39100 with Grade	20 th April to 28 th February	IGNOU Regional Centre
		Pay Rs 8000	2017 2019	Noida U.P
7	ARD	15600-39100 with Grade Pay Rs 8000	28 th Feb 2019 - 25 th April2019	RSD, IGNOU HQ, New Delhi
7	Deputy Director	Level 13A	26 th April 2019 to 25 th April 2022	RSD, IGNOU HQ, New Delhi
8	Additional Director	Level 14	26 th April 2022 to 31 st Aug 2022	RSD, IGNOU HQ, New Delhi
8	Sr Regional Director	Level 14	01 st September 2022 Till Now	IGNOU, RC Chandigarh

20. Any other contribution/information: Worked as evaluator of IGNOU, News articles/Press release given time to time for information of IGNOU Programme like schedule, last date, new programme and about new study centres. M.Ed/M.A(Edu)/PGDHE/MBA/CTPM/BDP(AMT01) -) 22 Projects/Dissertations completed under my supervision)

Signature of Teacher / Academic

Dr Bhanu Pratap Singh) Sr Regional Director IGNOU, RC Chandigarh